

SCHOOLS FEEDBACK

SUMMARY OF RESPONSES

Total Responses received:	51		
	Yes	No	Don't Know
Question 1	50	0	1
Question 2	46	2	3
Question 3	51	0	0

COMMENTS

General

- Too rushed and need more consultation time – would like to see a breakdown of how proposal would affect each individual school
- The proposals are the result of robust discussions among colleagues at a time of systemic change. Agree with all proposals.
- That the £750,000 already identified in the central DSG by the Headteachers Representative Group is retained April 2011.

Question 2

- We would need to know what the funding is related to, as providing a pro-rata allocation may result in school having to pay for additional services.
- In the future I would like the extended school's sustainability grant to be held and decided by the Learning Community and not centrally.
- I would prefer centrally held monies to be delegated to schools with the option to buy back services if the school has found these services to be of appropriate quality and value for money. I can, however, see that this may be difficult to implement for April due to possible implications for centre staffing.
- I would ask that recently designated specialist special schools are given a full year's allocation for 2011/12. I would also ask that the pupil premium (which I understand LAs can retain for special schools) is fully delegated for 2011/12.
- The EMAG grant needs to remain as a ring fenced grant for ethnic minority support. There will be no other means of maintaining the essential bilingual support, because the pupil premium attached to free school meals indicators will not address their needs. Ethnic minority communities, especially Asian Pakistani heritage groups rarely claim free school meals, despite there being high levels of deprivation and overcrowding in the households. If the grant does not remain ring fenced the achievement gap will widen
- In the future I would like the extended school's grant to come to the Learning Community and also PSAs.
- It makes sense to give ourselves more time to discuss the alternatives through the summer term. I would appreciate more discussion on the difference between pupil funding at primary and secondary.